

Hearing student and guardian

Decision on special support PoL 17 §, 25 §

Special teaching arrangements PoL 18 §

An office-holder decides on special support for a student with the guardian's permission. A decision on special support for a student can also be given without the guardian's permission. In this case, the decision is made by the City of Vantaa Education and Learning Committee's Individual Affairs Section.

PURPOSE OF HEARING / VALIDITY OF DECISION

Special support will begin on _____ and be valid till the end of grade _____

Special support will continue till the end of grade _____

Special support will end on _____

STUDENT'S PERSONAL DATA

First names _____ Last name _____ Identity number _____

Address _____ Postcode and post office _____

GUARDIAN'S / GUARDIANS' PERSONAL DATA

Guardian's first name _____ Guardian's last name _____

Address _____ Postcode and post office _____

Email _____ Tel. _____

Guardian's first name _____ Guardian's last name _____

Address _____ Postcode and post office _____

Email _____ Tel. _____

DURATION OF COMPULSORY EDUCATION

General compulsory education _____ Extended compulsory education _____

EXTENT OF SYLLABUS

General syllabus

Individual syllabus in the following subjects:

Instruction provided per operating areas

PLACE OF ARRANGING EDUCATION

School/daycare center

METHOD OF INSTRUCTION

Instruction fully in a general
education group

Instruction fully in a special
education group

Instruction mainly in a general
education group

Instruction mainly in a special
education group

INTERPRETATION AND ASSISTANT SERVICES

The student receives interpretation services

The student receives assistant services

SPECIAL INSTRUCTIONAL ARRANGEMENTS

To be filled in only if instructional arrangements compliant with PoL § 18 are proposed for the student.

A student may be given other instructional arrangements than stipulated in the Basic Education Act, if:

- 1) the student is considered to have – to some extent – the knowledge and skills compliant with the basic-education syllabus
- 2) following basic-education syllabus would be somewhat excessive, considering the student's circumstances and earlier studies

Subject and grounds

- 3) justified due to the student's health

For

Number of weekly hours of contact instruction

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Proposal for distribution of costs

Medical report attached:

APPENDICES

Pedagogical document

Psychological assesment

Medical assesment

ACCOUNT OF HEARING THE STUDENT AND GUARDIAN

Parties present (name and job title)

Student's opinion on the matter

Guardian's opinion on the matter

DELIVERING THE DECISION

I consent to giving the decision on the child in electronic format, so that the decision can be viewed on Wilma, on the Applications and decisions tab. In this case, the decision will not be separately mailed.

When giving my consent to electronic notification, I pledge to familiarize myself with the decision on Wilma, after it has been published. I understand that the appeal period ends on the 14th day from the day of receiving the notification. In this kind of electronic notification, the day of notification is the third day from the day the decision was published.

PERMISSION FOR PROVIDING SPECIAL SUPPORT AND INSTRUCTIONAL ARRANGEMENT APPLIED FOR ON THIS FORM

Date Student's signature Print name

Date Guardian's signature Print name

I consent to electronic notification

Date Guardian's signature Print name

I consent to electronic notification

REPRESENTATIVE OF EDUCATION PROVIDER

Date Principal's signature Print name

ADDITIONAL INFORMATION